



Reading the One Hen Story

The teacher should read *One Hen: How One Small Loan Made a Big Difference* by Katie Smith Milway. Before reading, the teacher should ask the students to pay attention to the sequence of events for an activity that they will do at the end of this lesson.

Once the story has been read the teacher should:

- Write **beginning** on the board and list what the students remember from the story.
- Write **middle** on the board and list what the students remember about those parts of the story.
- Write **end** and what the students remember about the conclusion of the story.

Once these three topics are discussed and understood, write the words **problem** and **resolution** on the board. Ask the students to think about what the definition for each of these might be. Once that is established, ask them to talk about what the **problem and resolution** were in *One Hen*. This is a great open discussion and will encourage class participation.

Problems	Solutions