**Common Core Curriculum Key: ELA Standards Met by One Hen Curriculum**

**Fifth Grade Reading: Literature Standards (RL)**

*Key Ideas and Details*
RL.5.2.: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to

*Integration of Knowledge and Ideas*
RL.5.9.: Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and

**Fifth Reading: Informational Text Standards (RI)**

*Key Ideas and Details*
RI.5.1.: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
RI.5.2.: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
RI.5.3.: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical
RI.5.4.: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
RI.5.7.: Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve
RI.5.9.: Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

**Fifth Grade Writing Standards (W)**

*Text Types and Purposes*
W.5.1.: Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
W.5.2.: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

*Production and Distribution of Writing*
W.5.4.: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-
W.5.5.: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or
W.5.6.: With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to

*Research to Build and Present Knowledge*
W.5.7.: Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

*Range of Writing*
W.5.10.: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day

**Fifth Grade Speaking and Listening Standards (SL)**

*Comprehension and Collaboration*
SL.5.1.: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5
Apply and extend previous understandings of multiplication and division to multiply and divide fractions.

5.NF.6. Solve real-world problems involving multiplication of fractions and mixed numbers, e.g., by using visual fraction models or equations to represent the problem.

Common Core Curriculum Key: Math Standards Met by One Hen Curriculum

Fifth Grade Math: Operations and Algebraic Thinking Standards (OA)
Write and interpret numerical expressions.
5.OA.1. Use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols.
5.OA.2. Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them. For

Fifth Grade Math: Number and Operations in Base Ten Standards (NBT)
Understand the place value system.
5.NBT.4. Use place value understanding to round decimals to any place.

Fifth Grade Math: Number and Operations - Fractions Standards (NF)
Apply and extend previous understandings of multiplication and division to multiply and divide fractions.
5.NF.6. Solve real-world problems involving multiplication of fractions and mixed numbers, e.g., by using visual fraction models or equations to

Fifth Grade Math: Measurement and Data Standards (MD)
Convert like measurement units within a given measurement system.
5.MD.1. Convert among different-sized standard measurement units within a given measurement system (e.g., convert 5 cm to 0.05 m), and use

Fifth Grade Language Standards (L)
Vocabulary Acquisition and Use
L.5.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing
L.5.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal

Presentation of Knowledge and Ideas
SL.5.2.: Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
SL.5.4.: Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to
SL.5.5.: Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the
SL.5.6.: Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.

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